

READING LOGS

MR. JACKSON

1. Read the assignment with pen and paper handy.
2. As you read record significant thoughts on what you read in the log:
 - a. Predictions
 - b. Interpretations
 - c. Questions
 - d. Connections to life, you experiences, other things you have read, etc
 - e. Evaluations of the quality of things
 - f. Clarify confusing or difficult parts
 - g. Imagine a situation and write about what it would be like
 - h. Etc, Etc, Etc
3. A reading log is 100% CM: there should be NO CD in it. In other words, do not summarize what is going on—I already know that. Show me what you are thinking about as you read.
4. You should be pausing often as you read to record your thoughts. This is what good readers do with complex pieces. It will probably extend the time it takes to do the reading by 5-7 minutes, but it will help you think better, read better, and remember better!
5. I look for a page or more per log. I make allowance for size of writing.
6. Use bulleted lists—complete sentences are not required and paragraph structure is unnecessary.

PROVE TO ME TWO THINGS IN EACH LOG:

1. You have READ the entire assignment
2. You can THINK in complex, independent, and interesting ways.